Design Develop Implement

Session 2

Sharp concepts and powerful strategies for improving learning design in your programs

Deidre Seeto and Panos Vlachopoulos

Design Develop Implement is an evidence-based innovative and collaborative approach to rapid program design and development. The DDI series is based on themes that support the achievement of MQ's Learning and Teaching strategy.

Finalise blueprint

Create your storyboard

Peer review (with student

involvement)

along'

Consult 1

Help contextualise activities and assessment

Continue developing blueprint for session 2

"It really helped consolidate what we'd done, and think a bit further and **pushed us**

Session 1

"From the very

was a tight

outcomes"

beginning — there

focus on **specific**

Review alignment of program and unit learning outcomes Introduce pedagogical

patterns—explore examples Think as designers using the 3Es

framework

Start learning design blueprint

Preselection

DDI for the faculty

readiness

Clarify with Associate Dean

L&T the purpose and scope of

Identify strategic priorities and

Meet the program teams

and discuss their needs

"giving us some of the language and concepts to really start to move our own internal conversations forward"



Consult 2

Revisit storyboard

Identify specific needs for handson development in session 3

"it has really helped us **visualise**" how our modules are to be, and the sequence and everything else that goes with it - but having the examples that we could look at that are actually working, that are similar to the ideas that we have. Seeing things that actually work online has been really, really helpful"

"To have a three-hour workshop that you go to, I think is really good because you can **invest** that **time** in trying different things and building something different."



Session 3

Draft a plan integrating your storyboard with iLearn tools

Build your prototype

Identify possibilities for internal L&T grants & Faculty Partnership Projects for specialised developments

Consult 3

Progress, consolidate and refine work

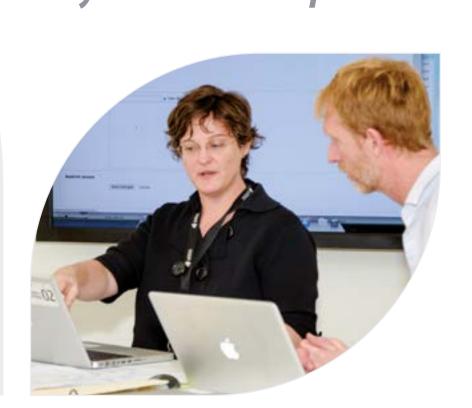
Support teams with project applications

"Big team effort... | feel re-energised and back on track."



"being new to Macquarie, it was **making** those **connections** into the LTC"

"this process is very **viable** for other projects that we're doing... expectations achieved, and some, beyond wildest expectations really."



Session 4

Peer review designs on iLearn with expert support

Compare to session 1 outcomes

Reflect on experiences to create an action plan



DDI community and further projects

Continue dialogue

Participate in future DDIs

Ongoing involvement in learning design initiatives



"it's been a really valuable exercise for a host of reasons. It's been the **relationship building** component of it, and those opportunities for collaboration."

Consult 4

Check in with teams about progress against their action plans

Identify and broker further support needs

"from a partners perspective, particularly if we're not there every single session for all of the session, it's actually a really effective way in terms of scalability for us to come and do the work that we do and interact with other people, because to us this is much more sustainable, having multiple groups working on the same thing and **cross-fertilising** different discussions"



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